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U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-1475

Re: Update on Student Demographic and Testing Data, OCR Complaint Nos. 11-10-1311 and 11-10-1313

I. INTRODUCTION

This memo provides demographic and testing data for racially identifiable schools in the Wake County Public School System (WCPSS), to explore the connection between racial isolation and student achievement in the school's predominantly non-white schools. Based on a comparison of data from the 2008-2009 and 2014-2015 school years, test results have declined at many of the schools where the racial isolation of non-white students has increased since WCPSS abandoned its former, socioeconomic-conscious student assignment plan.

In total, this memo looks at forty-six racially isolated, non-white schools in the WCPSS system. These schools are split into two different groups. The first group consists of schools that served student populations at least 75% non-white during the 2008-2009 school year. These schools were originally highlighted in Table 5 of OCR Complaint Nos. 11-10-1311 and 11-10-1313. The second group consists of WCPSS schools that have become racially identifiable as non-white student populations grew between 2008-2009 and 2014-2015. Across WCPSS's non-

white schools, student achievement is lower than the district average and generally on the decline.

By way of comparison, demographic and testing data is also provided for WCPSS's racially identifiable, predominantly white schools. The high EOG/EOC passage rates at these schools stands in stark contrast to the low and declining student achievement at many of WCPSS's non-white schools. However, like the district's non-white schools, the number of racially identifiable white schools continues to grow.

WCPSS's continued segregation of white and non-white students at the school level has produced significant inequities in student achievement, an impact specifically identified in the Department of Education's *Guidance on the Voluntary use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools*:

[W]here schools lack a diverse student body or are racially isolated (i.e., are composed overwhelmingly of students of one race), they may fail to provide the full panoply of benefits that K-12 schools can offer. The academic achievement of students at racially isolated schools often lags behind that of their peers at more diverse schools. Racially isolated schools often have fewer effective teachers, higher teacher turnover rates, less rigorous curricular resources (e.g., college preparatory courses), and inferior facilities and other educational resources. Reducing racial isolation in schools is also important because students who are not exposed to racial diversity in school often lack other opportunities to interact with students from different racial backgrounds.¹

The growing number of racially identifiable schools in WCPSS—and the related achievement disparities—is strong evidence that the district is discriminating against non-white students by denying them equal access to educational resources.

¹ <http://www2.ed.gov/print/about/offices/list/ocr/docs/guidance-ese-201111.html>

II. RACIAL ISOLATION AND STUDENT ACHIEVEMENT IN WCPSS

a. Racial isolation has increased and test scores have declined at racially isolated schools originally identified in Complainant's 2010 Complaint

As originally identified in OCR Complaint Nos. 11-10-1311 and 11-10-1313, twenty schools in the WCPSS system served student populations that were at least 75% non-white in 2008-2009. Table 1 provides demographic data from these schools for the 2008-2009 and 2014-2015 school years. Thirteen of these twenty schools have become increasingly segregated since 2008-2009. Although WCPSS's districtwide non-white student population grew by 3.7% during this period, eleven of these schools saw sharper growth in non-white student population than the district. The largest increase in non-white student population came at Southeast Raleigh High, where non-white students increased from 78.01% to 93.11% of the student population.

Table 1: Demographic data for 75%+ Non-white Schools, 2008-2009 and 2014-2015							
School name	2008-2009 Demographics			2014-2015 Demographics			Non-white student increase
	white	African American	Latino	white	African American	Latino	
Wake County Schools	51.76%	30.64%	11.54%	48.06%	24.22%	16.36%	3.70%
River Bend Elementary	17.08%	39.66%	37.95%	16.47%	36.04%	37.11%	0.61%
Longview	12.15%	85.05%	2.80%	13.70%	75.34%	5.48%	-1.55%
Barwell Road Elementary	6.19%	71.79%	20.48%	7.28%	53.07%	32.37%	-1.09%
Brentwood Elementary	8.63%	42.89%	44.92%	9.30%	29.77%	48.84%	-0.67%
Bugg Elementary	11.29%	79.76%	7.53%	6.26%	77.10%	11.63%	5.03%
Carnage Middle	20.20%	57.68%	14.99%	15.57%	38.41%	9.95%	4.63%
Creech Road Elementary	18.97%	56.07%	23.25%	8.03%	54.01%	34.45%	10.94%
East Garner Elementary	9.13%	62.36%	26.61%	10.26%	55.54%	29.64%	-1.13%
East Garner Middle	23.48%	57.62%	18.28%	19.10%	50.99%	23.81%	4.38%
East Millbrook Middle	23.40%	58.42%	14.18%	12.28%	54.52%	24.77%	11.12%
Fox Road Elementary	16.21%	54%	24.66%	6.52%	46.88%	36.83%	9.69%
Fuller Elementary	17.88%	40.51%	5.84%	9.75%	30.69%	16.97%	8.13%
Hodge Road Elementary	15.66%	38.79%	43.25%	7.76%	26.07%	60.23%	7.90%
Knightdale Elementary	24.62%	45.62%	28.40%	12.26%	43.94%	37.60%	12.36%
Millbrook Elementary	17.72%	56.23%	23.36%	14.79%	48.69%	30.37%	2.93%

School name	2008-2009 Demographics			2014-2015 Demographics			Non-white student increase
	white	African American	Latino	white	African American	Latino	
Mount Vernon	25.29%	62.07%	11.49%	28.85%	46.15%	17.31%	-3.56%
Phillips High	4.83%	87.59%	6.90%	8.93%	70.24%	14.88%	-4.10%
Smith Elementary	12.30%	58.27%	28.43%	16.67%	31.39%	46.60%	-4.37%
Southeast Raleigh High	21.99%	72.63%	2.99%	6.89%	72.11%	15.47%	15.10%
Wilburn Elementary	18.82%	52.86%	21.44%	13.60%	42.98%	31.98%	5.22%

Declining student achievement has accompanied the further concentration of non-white students in these already racially identifiable schools. In 2014-2015, overall EOG/EOC passage rates at all twenty schools were below the district average. Significant achievement gaps accompanied the low overall passage rates in both 2008-2009 and 2014-2015. In all cases except one,² there was at least a ten percent achievement gap between white and African American or Latino students. Achievement gaps increased at ten schools for African American students and eight for Latino students. Four schools saw the achievement gap increase for both African American and Latino students: River Bend Elementary, Carnage Middle, Millbrook Elementary, Southeast Raleigh High.

School name	2008-2009 EOG/EOC Passage Rates				2014-2015 EOG/EOC Passage Rates			
	Total	white	African American	Latino	Total	white	African American	Latino
Wake County Schools	70.30% (EOG)	86.40% (EOG)	45.20% (EOG)	46.90% (EOG)	66.10% (EOG)	81.30% (EOG)	42.40% (EOG)	46.50% (EOG)
	79.90 (EOC)	91.00% (EOC)	58.50% (EOC)	66.40% (EOC)	69.40% (EOC)	84.00% (EOC)	44.00% (EOC)	52.30% (EOC)
River Bend Elementary	64.30%	86.00%	60.00%	55.30%	56.10%	81.90%	55.50%	42.30%
Longview	6.70%	N/A	5.30%	N/A	< 5%	< 5%	< 5%	N/A

² During the 2014-2015 school year, Latino students at Mount Vernon passed their EOGs at a higher rate than white students at the school.

Table 2: Disaggregated EOG/EOC Passage Rates at 75%+ Non-white Schools, 2008-2009 and 2014-2015								
School name	2008-2009 EOG/EOC Passage Rates				2014-2015 EOG/EOC Passage Rates			
	Total	white	African American	Latino	Total	white	African American	Latino
Barwell Road Elementary	40.50%	64.30%	37.90%	36.60%	39.40%	72.00%	36.90%	37.80%
Brentwood Elementary	46.20%	78.60%	43.80%	36.90%	51.60%	80.00%	46.20%	44.50%
Bugg Elementary	55.20%	84.60%	51.70%	25.00%	40.20%	83.80%	38.30%	28.80%
Carnage Middle	61.20%	92.50%	48.30%	44.20%	65.30%	92.40%	34.30%	41.00%
Creech Road Elementary	41.60%	62.30%	31.00%	39.40%	50.20%	72.40%	41.40%	55.50%
Easter Garner Elementary	54.90%	81.10%	50.80%	46.80%	46.90%	71.60%	40.10%	45.80%
East Garner Middle	52.80%	69.20%	47.20%	45.10%	44.50%	65.40%	35.50%	44.20%
East Millbrook Middle	52.10%	80.50%	39.90%	41.10%	44.80%	71.70%	39.80%	36.00%
Fox Road Elementary	49.20%	64.80%	45.40%	38.50%	45.90%	65.60%	39.50%	46.30%
Fuller Elementary	71.90%	94.00%	42.50%	31.30%	65.20%	78.60%	36.80%	31.00%
Hodge Road Elementary	46.70%	77.60%	39.00%	39.70%	31.70%	59.10%	32.30%	27.40%
Knightdale Elementary	57.50%	69.70%	50.40%	55.70%	47.90%	58.90%	47.40%	44.80%
Millbrook Elementary	61.70%	79.70%	53.00%	56.60%	48.80%	80.30%	44.20%	39.30%
Mount Vernon	25.20%	42.30%	13.10%	26.30%	20.30%	27.80%	9.90%	32.00%
Phillips High	29.90%	62.50%	23.40%	51.70%	12.70%	53.80%	8.30%	N/A
Smith Elementary	44.90%	72.20%	38.70%	42.90%	48.60%	71.40%	43.70%	39.90%
Southeast Raleigh High	63.60%	86.90%	56.20%	66.30%	46.40%	80.00%	42.50%	39.50%
Wilburn Elementary	56%	78.70%	43.80%	51.80%	41.20%	64.10%	30.70%	39.00%

Table 3 illustrates the changes in demographic and testing data that occurred between the 2008-2009 and 2014-2015 school years, to further explore the connection between increasing

racial isolation and declining student achievement. While EOG/EOC passage rates fell across WCPSS during this period, thirteen of the twenty relevant schools saw sharper declines in their overall passage rates. Thirteen schools also saw sharper declines in passage rates among African American students. Although achievement gaps declined at some of these predominantly non-white schools, that is largely attributable to declining achievement among the fewer white children who remain in these schools. At five schools, white students experienced the sharpest decline in the EOG/EOC passage rates. Only two schools, Brentwood Elementary and Creech Road Elementary, saw an overall improvement in EOG/EOC passage rates with African American and Latino students outpacing white students.

Table 3: Demographic and Testing Data for Schools with 75%+ Non-white Student Populations as of 2008-2009						
School name	Percentage of non-white students (2014-2015)	Increase in percentage of non-white students since 2008-2009	Change in EOG/EOC Passage Rate (2008-2009 to 2014-2015)			
			Total	white	African American	Latino
Wake County Schools	51.94%	3.70%	-4.20% (EOG) -10.50% (EOC)	-5.10% (EOG) -7% (EOC)	-2.80% (EOG) -14.50% (EOC)	-0.40% (EOG) -14.10% (EOC)
River Bend Elementary	83.53%	0.61%	-8.20%	-4.10%	-4.50%	-13.00%
Longview	86.30%	-1.55%	N/A	N/A	N/A	N/A
Barwell Road Elementary	92.72%	-1.09%	-1.10%	7.70%	-1.00%	1.20%
Brentwood Elementary	90.70%	-0.67%	5.40%	1.40%	2.40%	7.60%
Bugg Elementary	93.74%	5.03%	-15.00%	-0.80%	-13.40%	3.80%
Carnage Middle	84.43%	4.63%	4.10%	-0.10%	-14.00%	-3.20%
Creech Road Elementary	91.97%	10.94%	8.60%	10.10%	10.40%	16.10%
East Garner Elementary	89.74%	-1.13%	-8.00%	-9.50%	-10.70%	-1.00%
East Garner Middle	80.90%	4.38%	-8.30%	-3.80%	-11.70%	-0.90%
East Millbrook Middle	87.72%	11.12%	-7.30%	-8.80%	-0.10%	-5.10%
Fox Road Elementary	93.48%	9.69%	-3.30%	0.80%	-5.90%	7.80%
Fuller Elementary	90.25%	8.13%	-6.70%	-15.40%	-5.70%	-0.30%

Table 3: Demographic and Testing Data for Schools with 75%+ Non-white Student Populations as of 2008-2009						
School name	Percentage of non-white students (2014-2015)	Increase in percentage of non-white students since 2008-2009	Change in EOG/EOC Passage Rate (2008-2009 to 2014-2015)			
			Total	white	African American	Latino
Hodge Road Elementary	92.24%	7.90%	-15.00%	-18.50%	-6.70%	-12.30%
Knightdale Elementary	87.74%	12.36%	-9.60%	-10.80%	-3.00%	-10.90%
Millbrook Elementary	85.21%	2.93%	-12.90%	0.60%	-8.80%	-17.30%
Mount Vernon	71.15%	-3.56%	-4.90%	-14.50%	-3.20%	5.70%
Phillips High	91.07%	-4.10%	-17.20%	-8.70%	-15.10%	-51.70%
Smith Elementary	83.33%	-4.37%	3.70%	-0.80%	5.00%	-3.00%
Southeast Raleigh High	93.11%	15.10%	-17.20%	-6.90%	-13.70%	-26.80%
Wilburn Elementary	86.40%	5.22%	-14.50%	-14.60%	-13.10%	-12.80%

b. Increasing segregation has created additional racially isolated schools in WCPSS since 2008-2009, exhibiting the same declining student achievement

While the above tables focus on schools that were at or above 75% non-white students in 2008-2009, increasing racial isolation has impacted many other schools in WCPSS. During the 2014-2015 school year, twenty-six additional WCPSS schools served disproportionately high non-white student populations. Table 4 shows that the percentage of non-white students has grown at each of these schools since 2008-2009.³ Twelve of the schools now serve student populations that are at least 75% non-white. Between 2008-2009 and 2014-2015, the percentage of non-white students increased by more than 10% at twelve of the schools. The largest increase in non-white student population occurred at Lincoln Heights Elementary, where non-white students went from representing just 44.23% of the student population in 2008-2009 (less than

³ Walnut Creek Elementary, one of the twenty-six schools identified in this section, opened in 2011. As of 2014-2015, 98.7% of its students are non-white.

the district average that year) to representing 75.8% of the student population in 2014-2015 (approximately 24% more than the district average).

Table 4: Demographic data for Racially Identifiable Non-white Schools, 2008-2009 and 2014-2015							
School name	2008-2009 Demographics			2014-2015 Demographics			Non-white student increase
	white	African American	Latino	white	African American	Latino	
Wake County Schools	51.76%	30.64%	11.54%	48.06%	24.22%	16.36%	3.70%
Cedar Fork Elementary	36.10%	15.98%	5.24%	25.98%	10.03%	5.39%	10.12%
Dillard Drive Elementary	45.76%	29.12%	16.64%	30.53%	31.79%	24.37%	15.23%
East Wake Middle	30.53%	44.93%	22.32%	14.93%	38.35%	39.93%	15.60%
Enloe High	43.66%	39.84%	4.35%	28.95%	37.46%	11.56%	14.71%
Forestville Road Elementary	35.10%	47.68%	14.74%	22.00%	40.62%	31.88%	13.10%
River Oaks Middle	18.18%	81.82%	0.00%	2.33%	48.84%	44.19%	15.85%
Green Elementary	45.59%	33.61%	17.65%	18.47%	45.12%	26.82%	27.12%
Hunter Elementary	42.59%	44.92%	5.26%	32.77%	43.70%	9.10%	9.82%
Kingswood Elementary	36.08%	32.10%	17.90%	28.83%	23.21%	28.83%	7.25%
Knightdale High	32.48%	50.97%	13.56%	19.92%	47.25%	24.40%	12.56%
Lincoln Heights Elementary	55.77%	32.25%	11.09%	24.20%	41.80%	28.20%	31.57%
Lockhart Elementary	34.90%	48.43%	14.53%	30.16%	37.19%	28.70%	4.74%
Lynn Road Elementary	33.59%	51.86%	10.84%	30.00%	43.00%	18.80%	3.59%
Poe Elementary	34.63%	34.63%	28.25%	17.10%	51.61%	27.10%	17.53%
Powell Elementary	28.50%	62.15%	4.67%	23.13%	58.31%	10.60%	5.37%
Stough Elementary	34.87%	41.45%	17.43%	28.41%	37.94%	23.74%	6.46%
Vandora Springs Elementary	37.37%	43.23%	17.78%	32.22%	35.56%	27.11%	5.15%
Wake Early College of Health & Science	42.65%	42.16%	6.86%	30.74%	36.25%	14.89%	11.91%
Washington Elementary	36.05%	35.54%	11.22%	27.74%	20.75%	16.98%	8.31%
Wakelon Elementary	27.93%	50.30%	20.57%	23.37%	39.02%	34.35%	4.56%
Walnut Creek Elementary	N/A	N/A	N/A	1.35%	62.31%	33%	N/A
Wendell Middle	36.99%	41.53%	20.05%	27.95%	34.02%	30.94%	9.04%
Wildwood Forest Elementary	34.12%	50.48%	8.88%	23.58%	40.02%	23.46%	10.54%
Zebulon Middle	37.91%	45.19%	15.61%	28.42%	42.63%	23.38%	9.49%
East Wake School of Integrated Technologies	27.91%	54.47%	16.26%	24.62%	47.08%	22.77%	3.29%

School name	2008-2009 Demographics			2014-2015 Demographics			Non-white student increase
	white	African American	Latino	white	African American	Latino	
East Wake School of Arts Education	37.83%	48.70%	12.06%	31.55%	36.10%	25.40%	6.28%

Declining student achievement has impacted nearly all of these schools as racial isolation has increased. Testing data provided in Table 5 shows that the overall EOG/EOC passage rate fell at twenty-two of the twenty-five schools that were open in 2008-2009. At thirteen of these schools, the overall passage rate fell by more than 10%. Although exact passage rates were not reported for some schools, the achievement gap increased for African American students in at least seven schools, and for Latino students in at least nine schools. The achievement gap increased for both African American and Latino students at Enloe High and Poe Elementary.

School name	2008-2009 EOG/EOC Passage Rates				2014-2015 EOG/EOC Passage Rates			
	Total	white	African American	Latino	Total	white	African American	Latino
Wake County Schools	70.30% (EOG) 79.90 (EOC)	86.40% (EOG) 91.00% (EOC)	45.20% (EOG) 58.50% (EOC)	46.90% (EOG) 66.40% (EOC)	66.10% (EOG) 69.40% (EOC)	81.30% (EOG) 84.00% (EOC)	42.40% (EOG) 44.00% (EOC)	46.50% (EOG) 52.30% (EOC)
Cedar Fork Elementary	84.50%	87.20%	69.60%	70.60%	88.70%	89.80%	81.10%	86.70%
Dillard Drive Elementary	83.00%	92.00%	74.60%	55.80%	59.50%	76.20%	46.60%	45.80%
East Wake Middle	51.50%	69.70%	39.50%	43.90%	39.90%	61%	33.60%	36.80%
Enloe High	74.30%	92.80%	45.90%	64.20%	68.60%	> 95%	39.30%	39.20%
Forestville Road Elementary	65.20%	71.80%	61.40%	44.40%	57.70%	70.10%	50.20%	56.40%
River Oaks Middle	25%	70%	7.70%	N/A	23.30%	50.00%	15.60%	22.10%
Green Elementary	62.40%	84.90%	36.60%	28.10%	49.70%	81.40%	42.30%	40.70%
Hunter Elementary	72.60%	> 95%	43.70%	33.30%	60.60%	91.70%	35.50%	21.40%
Kingswood Elementary	69.70%	87.30%	55.60%	44.80%	66.60%	75.40%	58.70%	53.30%

Table 5: EOG/EOC Passage Rates at Racially-Identifiable, Non-white Schools, 2008-2009 and 2014-2015								
School name	2008-2009 EOG/EOC Passage Rates				2014-2015 EOG/EOC Passage Rates			
	Total	white	African American	Latino	Total	white	African American	Latino
Knightdale High	65.50%	81.60%	56.70%	58.20%	37.20%	54.00%	30.50%	35.80%
Lincoln Heights Elementary	62.80%	77.10%	36.50%	44.10%	42.90%	50.90%	29.90%	45.20%
Lockhart Elementary	70.30%	82.90%	55.60%	67.60%	51.60%	68.80%	45.00%	44.40%
Lynn Road Elementary	56.40%	76.10%	42.30%	53.60%	56.10%	74.50%	49.60%	45.70%
Poe Elementary	51%	83.70%	42.40%	20%	49.40%	90.50%	46.50%	18.30%
Powell Elementary	66.70%	87.30%	52.20%	N/A	52.10%	84.60%	32.20%	51.30%
Stough Elementary	62.40%	80.00%	50.50%	40.40%	51.80%	74.50%	31%	44.70%
Vandora Springs Elementary	69.60%	87.20%	57.40%	58.10%	51.50%	69.30%	40.80%	44.50%
Wake Early College of Health & Science	84.80%	93.20%	73.80%	71.10%	85.10%	94%	76.90%	81.30%
Washington Elementary	74.40%	94.40%	38.50%	43.30%	70%	86.70%	38.10%	22.20%
Wakelon Elementary	45.90%	66%	35.80%	46.30%	54.50%	73.30%	45.80%	51.30%
Walnut Creek Elementary	N/A	N/A	N/A	N/A	45.8%	66.7%	44.6%	46.5%
Wendell Middle	63.70%	78.80%	46.60%	69.90%	42.70%	60.40%	30%	41.30%
Wildwood Forest Elementary	68.90%	89.50%	52.20%	52.40%	57.50%	74.30%	45.30%	54.50%
Zebulon Middle	55.60%	73.10%	42.20%	53%	46.60%	61.60%	35.60%	44.30%
East Wake Integrated Tech	43.80%	59.30%	32.90%	43.10%	41%	50.80%	32.40%	46.80%
East Wake School of Arts Education	61.90%	80.50%	47.10%	56.60%	47.90%	67.90%	36.70%	42.90%

Table 6 provides additional insight regarding the changes in demographic and testing data between the 2008-2009 and 2014-2015 school years. EOG/EOC passage rates at sixteen schools declined more sharply than the district average. Where achievement gaps are on the decline, this is largely attributable to declining EOG/EOC passage rates among white students. When disaggregated by race, EOG/EOC passage rates are down among white students at twenty of the schools considered below, among African American students at seventeen of the schools, and among Latino students at fifteen of the schools.

Table 6: Demographic and Testing Data for Racially Identifiable, Non-white Schools						
School name	Percentage of non-white students (2014-2015)	Increase in percentage of non-white students since 2008-2009	Change in EOG/EOC Passage Rate (2008-2009 to 2014-2015)			
			Total	white	African American	Latino
Wake County Schools	51.94%	3.70%	-4.20% (EOG) -10.50% (EOC)	-5.10% (EOG) -7% (EOC)	-2.80% (EOG) -14.50% (EOC)	-0.40% (EOG) -14.10% (EOC)
Cedar Fork Elementary	74.02%	10.12%	4.20%	2.60%	11.50%	16.10%
Dillard Drive Elementary	69.47%	15.23%	-23.50%	-15.80%	-28.00%	-10.00%
East Wake Middle	85.07%	15.60%	-11.60%	-8.70%	-5.90%	-7.10%
Enloe High	71.05%	14.71%	-5.70%	> 2.2%	-6.60%	-25.00%
Forestville Road Elementary	78%	13.10%	-7.50%	-1.70%	-11.20%	12.00%
River Oaks Middle	97.67%	15.85%	-1.70%	-20.00%	7.90%	N/A
Green Elementary	81.53%	27.12%	-12.70%	-3.50%	5.70%	12.60%
Hunter Elementary	67.23%	9.82%	-12.00%	> -3.3%	-8.20%	-11.90%
Kingswood Elementary	71.17%	7.25%	-3.10%	-11.90%	3.10%	8.50%
Knightdale High	80.08%	12.56%	-28.30%	-27.60%	-26.20%	-22.40%
Lincoln Heights Elementary	75.80%	31.57%	-19.90%	-26.20%	-6.60%	1.10%
Lockhart Elementary	69.84%	4.74%	-18.70%	-14.10%	-10.60%	-23.20%
Lynn Road Elementary	70%	3.59%	-0.30%	-1.60%	7.30%	-7.90%
Poe Elementary	82.90%	17.53%	-1.60%	6.80%	4.10%	-1.70%
Powell Elementary	76.87%	5.37%	-14.60%	-2.70%	-20.00%	N/A

Table 6: Demographic and Testing Data for Racially Identifiable, Non-white Schools						
School name	Percentage of non-white students (2014-2015)	Increase in percentage of non-white students since 2008-2009	Change in EOG/EOC Passage Rate (2008-2009 to 2014-2015)			
			Total	white	African American	Latino
Stough Elementary	71.59%	6.46%	-10.60%	-5.50%	-19.50%	4.30%
Vandora Springs Elementary	67.78%	5.15%	-18.10%	-17.90%	-16.60%	-13.60%
Wake Early College of Health & Science	69.26%	11.91%	0.30%	0.80%	3.10%	10.20%
Washington Elementary	72.26%	8.31%	-4.40%	-7.70%	-0.40%	-21.10%
Wakelon Elementary	76.63%	4.56%	8.60%	7.30%	10.00%	5.00%
Walnut Creek Elementary	98.65%	N/A	N/A	N/A	N/A	N/A
Wendell Middle	72.05%	9.04%	-21.00%	-18.40%	-16.60%	-28.60%
Wildwood Forest Elementary	76.42%	10.54%	-11.40%	-15.20%	-6.90%	2.10%
Zebulon Middle	71.58%	9.49%	-9.00%	-11.50%	-6.60%	-8.70%
East Wake Integrated Technologies	75.38%	3.29%	-2.80%	-8.50%	-0.50%	3.70%
East Wake Arts Education	68.45%	6.28%	-14.00%	-12.60%	-10.40%	-13.70%

c. WCPSS’s predominantly white schools are growing in number and continue to significantly outperform the district’s racially isolated, non-white schools

The number of racially identifiable, predominantly white schools in WCPSS has continued to grow since 2008-2009. Table 7 provides demographic data for these schools during the 2008-2009 and 2014-2015 school years. In 2008-2009, twenty-nine WCPSS schools served disproportionately white student populations. Fourteen of these schools became increasingly white between 2008-2009 and 2014-2015.

By 2014-2015, the number of racially identifiable, predominantly white schools in WCPSS rose from twenty-nine to thirty-eight. Growing white student populations led ten schools to become racially identifiable. Another three schools that opened between 2009 and

2010 were disproportionately white by 2014-2015. Meanwhile, three schools that were racially identifiable in 2008-2009 saw their student populations draw significantly closer to districtwide demographics, while Wake Forest-Rolesville High was split into two separate high schools.

Table 7: Racially-Identifiable, Predominantly white Schools in 2008-2009 and 2014-2015			
School	Percent white, 2008-2009	Percent white, 2014-2015	Change
Wake County Schools	51.76%	48.06%	-3.70%
Herbert Akins Rd Elementary ⁴	N/A	68.43%	N/A
Apex Middle	70.11%	68.53%	-1.58%
Apex High	78.51%	74.11%	-4.40%
Banks Rd Elementary ⁵	N/A	67.10%	N/A
Ballentine Elementary	68.57%	67.10%	-1.47%
Baucom Elementary	68.26%	72.11%	3.85%
Brassfield Elementary	74.90%	75.48%	0.58%
Brooks Elementary	57.20%	68.61%	11.41%
Fuquay-Varina High	68.15%	61.17%	-6.98%
Green Hope High	71.59%	63.32%	-8.27%
Heritage Middle	64.29%	73.82%	9.53%
Highcroft Elementary	75%	59.65%	-15.35%
Holly Ridge Elementary	64.22%	66.42%	2.20%
Holly Ridge Middle	62.53%	65.55%	3.02%
Holly Springs Elementary	75.12%	72.93%	-2.19%
Jones Dairy Elementary	73.82%	78.81%	4.99%
Heritage Elementary	72.41%	76.25%	3.84%
Holly Springs High	63.91%	67.74%	3.83%
Holly Grove Elementary	68.36%	78.46%	10.10%
Holly Grove Middle ⁶	N/A	67.96%	N/A
Laurel Park Elementary	57.78%	67.21%	9.43%
Lacy Elementary	71.53%	71.90%	0.37%
Lufkin Road Middle	75.11%	72.10%	-3.01%
Middle Creek Elementary	68.06%	72.20%	4.14%
North Forest Pines Drive Elementary	68.19%	66.88%	-1.31%
Oak Grove Elementary	71.55%	72.80%	1.25%
Olive Chapel Elementary	78.67%	80.55%	1.88%
Olds Elementary	61.40%	64.18%	2.78%
Pleasant Union Elementary	82.70%	82.86%	0.16%
Rand Road Elementary	66.91%	63.62%	-3.29%
Root Elementary	60.82%	69.16%	8.34%
Salem Elementary	69.46%	58.73%	-10.73%
Salem Middle	74.59%	65.35%	-9.24%
Sanford Creek Elementary	61.61%	65.42%	3.81%

⁴ Herbert Akins Road Elementary opened in 2009, as a year-round school.

⁵ Banks Road Elementary opened in 2009.

⁶ Holly Grove Middle opened in 2010.

School	Percent white, 2008-2009	Percent white, 2014-2015	Change
Sycamore Creek Elementary	75.93%	83.13%	7.20%
Turner Creek Elementary	70.83%	59.94%	-10.89%
Underwood Elementary	57.49%	69.04%	11.55%
Vance Elementary	68.86%	58.13%	-10.73%
Wake Forest-Rolesville High ⁷	68.38%	N/A	N/A
West Lake Elementary	67.25%	72.53%	5.28%
West Lake Middle	67.96%	68.15%	0.19%
Willow Springs Elementary	70.81%	73.25%	2.44%

Testing data from WCPSS’s predominantly white schools stands in stark contrast to testing data from the district’s racially isolated, non-white schools. Table 8 shows that during both the 2008-2009 and 2014-2015 school years, just three of WCPSS’s racially identifiable, predominantly white schools had overall EOG/EOC passage rates below the district average. In 2014-2015, twenty-three of these schools had overall EOG/EOC passage rates that were at least 10% higher than the district average. That same year, the lowest overall passage rate among WCPSS’s racially identifiable white schools came at Vance Elementary, where 58.8% of students passed their EOGs. Among the forty-six racially isolated, non-white schools listed in Tables 2 and 5 above, just nine outperformed Vance Elementary in 2014-2015.

School	2008-2009 EOG/EOC Passage Rates				2014-2015 EOG/EOC Passage Rates			
	Total	white	African American	Latino	Total	White	African American	Latino
WCPSS (EOG)	70.30%	86.40%	45.20%	46.90%	66.10%	81.30%	42.40%	46.50%
WCPSS (EOC)	79.90%	91.00%	58.50%	66.40%	69.40%	84.00%	44.00%	52.30%
Herbert Akins Rd Elementary	N/A	N/A	N/A	N/A	73.30%	81.90%	50.80%	49.60%
Apex Middle	84.30%	90.80%	59.60%	58.90%	78.80%	86.60%	52.70%	55.70%
Apex High	91.10%	93.90%	72%	76.30%	82.70%	87.30%	58.40%	57.10%
Banks Rd Elementary	N/A	N/A	N/A	N/A	74.80%	82.80%	57.90%	53.10%

⁷ Wake Forest-Rolesville High was split into two high schools. Wake Forest High is predominantly white, while Rolesville High is predominantly non-white.

Table 8: EOG/EOC Passage Rates at Racially Identifiable, Predominantly White Schools								
School	2008-2009 EOG/EOC Passage Rates				2014-2015 EOG/EOC Passage Rates			
	Total	white	African American	Latino	Total	White	African American	Latino
Ballentine Elementary	74.70%	91.40%	51.70%	25.70%	68.40%	80.00%	72.00%	33.80%
Baucom Elementary	83.80%	89.50%	61.50%	47.80%	79.40%	86.40%	50.40%	59.30%
Brassfield Elementary	82.40%	89.50%	63.40%	45.90%	85.60%	91.50%	60.80%	57.60%
Brooks Elementary	77.60%	93.40%	54.50%	51.60%	70.30%	86.70%	47.60%	25.00%
Fuquay-Varina High	80.90%	88.10%	59.00%	67.70%	64.90%	75.30%	41.90%	50.40%
Green Hope High	94.60%	> 95%	73.80%	85.40%	87.60%	89.30%	58.20%	74.50%
Heritage Middle	80.40%	88.80%	61.00%	65.60%	80.20%	85.60%	55.00%	72.50%
Highcroft Elementary	89.40%	91.60%	45.00%	> 95%	91.40%	91.40%	77.40%	75.40%
Holly Ridge Elementary	79.80%	86.90%	57.60%	59.40%	72.90%	82.10%	49.00%	61.00%
Holly Ridge Middle	71.80%	84.70%	40.70%	53.90%	66.00%	75.10%	38.60%	53.90%
Holly Springs Elementary	79.60%	86.80%	38.50%	81.30%	81.90%	88.00%	53.10%	64.90%
Jones Dairy Elementary	79.20%	85.90%	43.30%	84.60%	84.20%	88.50%	55.90%	76.40%
Heritage Elementary	78.20%	87.90%	47.40%	72.20%	81.80%	88.00%	50.80%	71.80%
Holly Springs High	84.90%	91.10%	66%	76.10%	75.50%	81.50%	47.40%	68.30%
Holly Grove Elementary	74.50%	83.10%	42.90%	51.10%	84.70%	87.00%	77.00%	74.50%
Holly Grove Middle	N/A	N/A	N/A	N/A	94.10%	> 95%	80.00%	> 95%
Laurel Park Elementary	77.10%	83.40%	23.80%	52.20%	79.00%	84.10%	50.70%	48.30%
Lacy Elementary	79.50%	90.20%	43.50%	50.00%	74.00%	86.70%	31.50%	30.00%
Lufkin Road Middle	86.80%	90.50%	62.30%	73.10%	80.50%	87.70%	50.20%	55.00%
Middle Creek Elementary	72.50%	85.10%	37.60%	42.00%	76.80%	87.00%	45.20%	44.60%
North Forest Pines Drive Elementary	78.30%	92.80%	46.60%	39.30%	73.20%	84.30%	34.60%	59.30%
Oak Grove Elementary	83.90%	90.70%	43.50%	59.40%	80.60%	89.70%	45.90%	33.00%
Olive Chapel Elementary	84.50%	90.60%	48.10%	46.20%	82.10%	84.20%	65.20%	68.60%
Olds Elementary	75.70%	90.90%	35.90%	33.30%	75.40%	91.60%	40.00%	43.50%

Table 8: EOG/EOC Passage Rates at Racially Identifiable, Predominantly White Schools								
School	2008-2009 EOG/EOC Passage Rates				2014-2015 EOG/EOC Passage Rates			
	Total	white	African American	Latino	Total	White	African American	Latino
Pleasant Union Elementary	84.00%	90.10%	52.80%	55.60%	81.20%	84.70%	61.50%	52.60%
Rand Road Elementary	69.30%	75.10%	55.70%	61.80%	67.20%	76.10%	52.10%	46.80%
Root Elementary	73.90%	94.20%	32.20%	45.50%	77.90%	91.10%	50.50%	35.10%
Salem Elementary	84.30%	89.70%	28.00%	51.70%	73.30%	86.90%	40.00%	31.10%
Salem Middle	91.50%	93.00%	67.50%	90.90%	74.20%	81.50%	41.50%	45.70%
Sanford Creek Elementary	68.10%	74.10%	45.70%	55.60%	67.00%	73.30%	56.80%	50.00%
Sycamore Creek Elementary	82.90%	90.80%	52.00%	54.50%	86.10%	87.50%	77.50%	67.40%
Turner Creek Elementary	86.70%	92.80%	55.60%	45.80%	79.60%	85.30%	46.30%	58.00%
Underwood Elementary	69.20%	91.30%	31.90%	21.40%	81.00%	93.60%	48.90%	47.40%
Vance Elementary	72.40%	80.70%	55.30%	51.60%	58.80%	73.00%	38.00%	40.80%
Wake Forest-Rolesville High	79.30%	84.40%	62.00%	78.50%	N/A	N/A	N/A	N/A
West Lake Elementary	72.60%	83.00%	42.90%	38.60%	73.10%	81.70%	55.90%	41.00%
West Lake Middle	79.00%	89.60%	53.60%	42.50%	69.70%	77.30%	43.20%	52.70%
Willow Springs Elementary	81.00%	88.00%	58.30%	60.90%	82.00%	84.30%	79.50%	72.30%

Table 9 illustrates the changing demographics and EOG/EOC passage rates at WCPSS's racially identifiable, predominantly white schools between 2008-2009 and 2014-2015. In contrast with the districtwide declines in student achievement, thirteen of these schools posted improved overall EOG/EOC passage rates in 2014-2015. Just four of these predominantly white schools saw their EOG/EOC passage rates drop by more than 10% between 2008-2009 and 2014-2015.

Table 9: Demographic and Testing Data for Racially Identifiable, Non-white Schools						
School name	Percentage of non-white students (2014-2015)	Increase in percentage of non-white students since 2008-2009	Change in EOG/EOC Passage Rate (2008-2009 to 2014-2015)			
			Total	White	African American	Latino
Wake County Schools	51.94%	3.70%	-4.20% (EOG) -10.50% (EOC)	-5.10% (EOG) -7% (EOC)	-2.80% (EOG) -14.50% (EOC)	-0.40% (EOG) -14.10% (EOC)
Herbert Akins Rd Elementary	31.57%	N/A	N/A	N/A	N/A	N/A
Apex Middle	31.47%	1.58%	-5.50%	-4.20%	-6.90%	-3.20%
Apex High	25.89%	4.40%	-8.40%	-6.60%	-13.60%	-19.20%
Banks Rd Elementary	32.90%	N/A	N/A	N/A	N/A	N/A
Ballentine Elementary	32.90%	1.47%	-6.30%	-11.40%	20.30%	8.10%
Baucom Elementary	27.89%	-3.85%	-4.40%	-3.10%	-11.10%	11.50%
Brassfield Elementary	24.52%	-0.58%	3.20%	2.00%	-2.60%	11.70%
Brooks Elementary	31.39%	-11.41%	-7.30%	-6.70%	-6.90%	-26.60%
Fuquay-Varina High	38.83%	6.98%	-16.00%	-12.80%	-17.10%	-17.30%
Green Hope High	36.68%	8.27%	-7.00%	N/A	-15.60%	-10.90%
Heritage Middle	26.18%	-9.53%	-0.20%	-3.20%	-6.00%	6.90%
Highcroft Elementary	40.35%	15.35%	2.00%	-0.20%	32.40%	N/A
Holly Ridge Elementary	33.58%	-2.20%	-6.90%	-4.80%	-8.60%	1.60%
Holly Ridge Middle	34.45%	-3.02%	-5.80%	-9.60%	-2.10%	0.00%
Holly Springs Elementary	27.07%	2.19%	2.30%	1.20%	14.60%	-16.40%
Jones Dairy Elementary	21.19%	-4.99%	5.00%	2.60%	12.60%	-8.20%
Heritage Elementary	23.75%	-3.84%	3.60%	0.10%	3.40%	-0.40%
Holly Springs High	32.26%	-3.83%	-9.40%	-9.60%	-18.60%	-7.80%
Holly Grove Elementary	21.54%	-10.10%	10.20%	3.90%	34.10%	23.40%
Holly Grove Middle ⁸	32.04%	N/A	N/A	N/A	N/A	N/A
Laurel Park Elementary	32.79%	-9.43%	1.90%	0.70%	26.90%	-3.90%
Lacy Elementary	28.10%	-0.37%	-5.50%	-3.50%	-12.00%	-20.00%

⁸ Holly Grove Middle opened in 2010.

Table 9: Demographic and Testing Data for Racially Identifiable, Non-white Schools						
School name	Percentage of non-white students (2014-2015)	Increase in percentage of non-white students since 2008-2009	Change in EOG/EOC Passage Rate (2008-2009 to 2014-2015)			
			Total	White	African American	Latino
Lufkin Road Middle	27.90%	3.01%	-6.30%	-2.80%	-12.10%	-18.10%
Middle Creek Elementary	27.80%	-4.14%	4.30%	1.90%	7.60%	2.60%
North Forest Pines Drive Elementary	33.12%	1.31%	-5.10%	-8.50%	-12.00%	20.00%
Oak Grove Elementary	27.20%	-1.25%	-3.30%	-1.00%	2.40%	-26.40%
Olive Chapel Elementary	19.45%	-1.88%	-2.40%	-6.40%	17.10%	22.40%
Olds Elementary	35.82%	-2.78%	-0.30%	0.70%	4.10%	10.20%
Pleasant Union Elementary	17.14%	-0.16%	-2.80%	-5.40%	8.70%	-3.00%
Rand Road Elementary	36.38%	3.29%	-2.10%	1.00%	-3.60%	-15.00%
Root Elementary	30.84%	-8.34%	4.00%	-3.10%	18.30%	-10.40%
Salem Elementary	41.27%	10.73%	-11.00%	-2.80%	12.00%	-20.60%
Salem Middle	34.65%	9.24%	-17.30%	-11.50%	-26.00%	-45.20%
Sanford Creek Elementary	34.58%	-3.81%	-1.10%	-0.80%	11.10%	-5.60%
Sycamore Creek Elementary	16.87%	-7.20%	3.20%	-3.30%	25.50%	12.90%
Turner Creek Elementary	40.06%	10.89%	-7.10%	-7.50%	-9.30%	12.20%
Underwood Elementary	30.96%	-11.55%	11.80%	2.30%	17.00%	26.00%
Vance Elementary	41.87%	10.73%	-13.60%	-7.70%	-17.30%	-10.80%
Wake Forest-Rolesville High	N/A	N/A	N/A	N/A	N/A	N/A
West Lake Elementary	27.47%	-5.28%	0.50%	-1.30%	13.00%	2.40%
West Lake Middle	31.85%	-0.19%	-9.30%	-12.30%	-10.40%	10.20%
Willow Springs Elementary	26.75%	-2.44%	1.00%	-3.70%	21.20%	11.40%

III. CONCLUSION

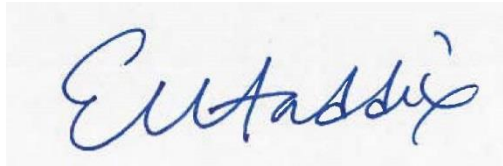
Between 2008-2009 and 2014-2015, the racial isolation of non-white students across WCPSS increased significantly. Thirteen of the twenty racially identifiable, non-white schools identified in OCR Complaint Nos. 11-10-1311 and 11-10-1313 became more segregated during this period. Another twenty-six schools became racially identifiable as non-white student populations increased since 2008-2009. The non-white student population increased by more than 10% at twelve of these schools between 2008-2009 and 2014-2015.

The continued segregation of WCPSS into white and non-white schools has contributed to achievement disparities anticipated by the Department of Education's *Guidance on the Voluntary use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools*. The low test scores found in WCPSS's racially isolated, non-white schools stand in stark contrast to the scores of students in the district's racially identifiable, white schools. In 2014-2015, less than 20% (nine of forty-six) of the racially isolated non-white schools in WCPSS produced EOG/EOC test results that surpassed even the lowest-scoring racially identifiable white school in the district. Such significant achievement disparities strongly indicate that WCPSS continues to deny its non-white students equal access to educational resources. The data also shows, as the DOE *Guidance* predicts, that while the adverse impact on student performance of racially-isolated schools is most significant for students of color, racial segregation and the related resource disparities negatively effects educational outcomes for *all* students in those schools.

We look forward to meeting with OCR investigators today in Raleigh at the community meeting, and are encouraged that OCR is engaging with our clients and hopefully, moving towards some resolution of this now six-year-old complaint. Given the above data, we believe

that OCR's intervention is necessary to prevent further harm to students in Wake County Schools and to enforce Title VI of the Civil Rights Act.

Respectfully,

A handwritten signature in blue ink, appearing to read "E. Haddix", is centered on a light gray rectangular background.

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